



Inning Purpose: To prepare the club for the next school year. The final month of meetings is also a good time to prepare for the election of new leaders.

INCLUDE (WEEK 1) SMALL GROUPS—TAKE ME TO YOUR LEADER

Purpose: To discover the qualities God looks for in a leader.

BEFORE THE MEETING:

- Read the following passages that speak of leadership qualities: Acts 6:1–7; 1 Timothy 3:1–10; Titus 1:5–9

YOU WILL NEED:

- Pencils or pens
- Blank paper
- Refreshments

MEETING AGENDA:

1. Pre-meeting prayer (leaders)
2. Welcome and attendance
3. Announcements
 - Inspire week speaker
 - Invest week outreach
 - Outreach assignments to club members (hang up posters, invite friends, etc.)
4. Icebreaker
5. Small group discussion
6. Biblical support and application
7. Prayer/dismiss

ICEBREAKER:

Answer the question, “Who is the most important person in your life?” (e.g., Mom, Dad, grandparent, boyfriend or girlfriend, Jesus, etc.)

DISCUSSION:

Divide into groups of three to five students and ask them to discuss the following questions. You may want to select a facilitator for each group to keep the discussion moving. You may also wish to provide each facilitator or each group with a list of the questions and comments to be discussed.

1. What makes the most important people in your life so valuable?
2. How have these people influenced you (e.g., imparted values and beliefs, inspired you, etc.)?





3. List two or three of the all-time, great leaders from history.
4. What qualities made these leaders “great” (e.g., military ability, power, brilliant minds, etc.)?
5. What qualities do you feel are important in a leader?
6. This month we will elect next year’s leaders for our club. What important qualities should our new leaders possess?

BIBLE SUPPORT AND APPLICATION:

The Bible gives a lot of helpful advice to us today about the qualities God desires to see in His leaders. These principles still apply today. One particular Bible passage gives a list of characteristics desired in a leader, 1 Timothy 3:8–13. The title of the leadership position talked about here is a deacon, which means “servant.” Leadership is servanthood.

Let’s look at the leadership qualities found in this passage:

Verse 8: worthy of respect—people look up to him or her; he or she takes leadership and responsibilities seriously.

Verse 8: sincere—truthful; his or her walk with Christ is genuine.

Verse 8: not indulging in much wine—abstains from alcohol and other excessive behavior.

Verse 8: not pursuing dishonest gain—not greedy; pursues finances in an honest, ethical manner.

Verse 9: keep hold of the deep truths of the faith—knows and studies God’s Word.

Verse 10: clear conscience—lives a holy life.

Verse 12: The entire verse talks about having a godly home. If your parents don’t know Christ, help make a godly home by your example.

Verse 13: served well—has a servant’s heart and is willing to help others.

Verse 13: excellent standing—has a good reputation.

As we elect new leaders this month, we must keep these qualities in mind. These passages apply to all of us, and not just to our leaders. Jesus had a huge impact on history; in fact, Jesus is often at the top when the most influential leaders of all time are listed. His impact is still felt today! Jesus’ example of servanthood leadership allows us to have a relationship with God. Our servanthood leadership should bring others to God as well. Romans 5:8 tells of the sacrifice Christ made for us: “But God demonstrates his own love for us in this: While we





were still sinners, Christ died for us." Jesus sacrificed His life for us so we can have a personal relationship with God. We can start a new relationship with God today.

If time allows, answer the following questions in your small groups:

1. What can you apply from today's discussion to your life?
2. Do you have daily time alone with God in prayer and His Word?
3. What have you learned from God's Word this week?
4. Did you attend church or youth service this past week?
5. What did you learn from the message/lesson?

PRAYER/DISMISS

Pray for wisdom as you elect new leadership.





INSPIRE (WEEK 2) GUEST SPEAKER—LEADERSHIP

Purpose: To challenge the club members to prepare now for the coming year.

BEFORE THE MEETING:

- Invite the speaker at least two weeks in advance and give him or her the topic (unity and teamwork).
- Instruct the speaker when to wrap up his or her time.
- Instruct the speaker what time and where to meet the day of the club.
- Select a student to meet the speaker at the office, help him or her sign in as a visitor, and take him or her to the meeting room.
- Select a student to introduce the speaker. You will need to get background information prior to the meeting. Give the information to the student who will introduce the speaker. Instruct him or her to practice the introduction before the meeting.
- Contact your guest speaker again a day or two before the meeting to reconfirm everything. (This is also a good time to verify your facts for the introduction.)
- Remember the goal is to motivate students, not to share denominational issues.



YOU WILL NEED:

- Speaker (Possible speakers: Christian businessperson, teacher, sponsoring youth pastor, pastor, or Christian leader known for his or her ability to witness.)

MEETING AGENDA:

1. Pre-meeting prayer (leaders)
2. Welcome and attendance
3. Announcements
 - Invest week outreach event
 - Follow-up on or assign outreach assignments
 - Other
4. Introduce speaker
5. Guest speaker
6. Prayer/dismiss



ICEBREAKER:

No icebreaker is listed due to time limitations.

POSSIBLE TOPICS:

Don't feel limited by this list, but the following can serve as great topics as this school year ends and you begin to think about next year.

- The Importance of Leadership
- The Leader as Servant
- Leading by Example

PRAYER/DISMISS

Note: Be sure to send a thank you card to your speaker as soon as possible after the meeting.



INVOLVE (WEEK 3) STUDENT SPEAKERS—LEAVE A LEGACY

Purpose: To challenge the club to leave a positive, lasting legacy affecting their friends for eternity.

BEFORE THE MEETING:

- Ask two to three students to be prepared to speak using the outline provided or to develop an outline of their own that features the topic “leaving a legacy.”
- Ask a youth pastor to review the written testimonies, if necessary, and give suggestions.
- Before the meeting, establish an obstacle course using chairs, desks, etc.

YOU WILL NEED:

- Blindfolds for three to four teams.
- Obstacle course (Create one using chairs, desks, and tables. Make sure you re-set the room when you are finished!)
- Prizes (e.g., candy bars or soda for the winning team)
- Student testimonies
- Refreshments

MEETING AGENDA:

1. Pre-meeting prayer (leaders)
2. Welcome and attendance
3. Announcements
 - Invest week outreach event
 - Follow-up on or assign outreach assignments
 - Other
4. Introduce student speakers (name and grade)
5. Student speakers
6. Questions and answers
7. Prayer/dismiss

ICEBREAKER: “THE BLINDFOLD RELAY”

Divide the group into three or four teams. Choose one volunteer from each group and blindfold him or her. Each team will shout out directions, so the volunteer can maneuver through the obstacle course. Teams cannot touch the volunteer and they must remain at least six feet away from their volunteer. The team who leads its volunteer through the obstacle course first is the winner!



**SUGGESTED OUTLINE****LEAVE A LEGACY: A TALE OF TWO LEADERS (2 KINGS 23:25)**

Leaders play an important role in determining the success or failure of a company, the prosperity or poverty of a nation, the wins or losses of a sports team. When we graduate, how do we want to be remembered? What legacy do we want to leave behind? It is definite: we will leave a legacy, no matter how we live our lives. The question is, "What type of legacy will we leave?" How you chose to live your life will determine how others will remember you.

Look at the legacy of two leaders and how they are remembered in Scripture.

King Amon—A Negative Legacy (2 Kings 21:19–26)

- Did evil in the sight of the Lord (verse 20).
- Practiced evil like his father, Manasseh (verses 1-18,21).
- Served the idols and false gods of his father (verse 21).
- Turned away from God (verse 22).
- Did not walk in the way of the Lord (verse 22).
- The people closest to him conspired against him (verse 23).

King Josiah—A Positive Legacy (2 Kings 22,23)

- Did what was right in God's eyes (22:2).
- Walked in the ways of King David (22:2).
- Did not turn away from serving God (22:2).
- Repaired the temple to worship God (22:3–7).
- Renewed his commitment to the Lord (23:3).

King Josiah—The Ultimate Legacy

"Neither before nor after Josiah was there a king like him who turned to the Lord as he did—with all his heart and with all his soul and with all his strength, in accordance with all the Law of Moses" (2 Kings 23:25, NIV).

Josiah left an incredible legacy not only as a king, but also as a person. His character brought strength to his leadership, his nation, and to his personal witness as a follower of God. The same principle applies to us. Leaving a positive, personal legacy is determined by how we serve Jesus.

Ask a student to share how Christ has changed his or her life.

Jesus wants our lives to positively impact the lives of others. We cannot do this without a personal relationship with Jesus. What He has done in my life He can do in yours. Open your heart to Him today.

PRAYER/DISMISS:

Spend at least five minutes in prayer. Announce next week's speaker. Challenge the group to bring friends who are going through a challenging time to Invest week next week (e.g., students whose families are in crisis, students who have problems in school, who struggles with life, etc.).



INVEST (WEEK 4) OFFICER ELECTION WEEK

Purpose: To elect new club leadership for the next year.

Not all clubs use the leadership titles or officer job descriptions provided in this manual. Feel free to customize them to fit your club. The job descriptions provides guidelines as you elect new officers and ensures a positive transition of leadership in your club. The goal is to ensure the future of your campus ministry by maintaining good leadership.

YOU WILL NEED:

- Small pieces of paper (ballots)
- Pens or pencils
- Ballot counters (two or three student members)—Ballot counters must report results to the Student Missions leader.

MEETING AGENDA:

1. Pre-meeting prayer (leaders)
2. Welcome
3. Announcements (Limit to date, time, and location for the next meeting)
4. Student Missions leader
 - Election information
 - Basic leader expectations
5. Elections
6. Pray for the new club leaders
7. Dismiss

ICEBREAKER:

No icebreaker is listed due to time limitations.

ELECTION INFORMATION:

The current Student Missions leader leads this meeting. He or she should read the Procedure and Basic officer expectations (see below) to the Youth Alive club members who are present before proceeding.

PROCEDURE:

- All members must sign in before balloting can begin. (Note: Only club members can sign in and vote.)
- A majority vote (more than 50%) is needed to “call” an official election. Vote on one leadership position at a time. The first vote also serves as a nominating vote.
- If there is not a clear election in the first ballot, only the names emerging in the first ballot can be voted upon in the second ballot.
- Only Youth Alive members are allowed to hold an elected Youth Alive club position. Refer to Article V of the Youth Alive Constitution.



BASIC OFFICER EXPECTATIONS:

- Live a faithful and consistent Christian life.
- Be active in a local church.
- Commit to club leadership for one full school year.
- Agree with the Statement of Faith as outlined in the Youth Alive club constitution.
- Pursue personal opportunities to present Jesus Christ, the Message of hope, to classmates.
- Participate in group activities designed to win students to Jesus Christ.

ELECTIONS:

- Pray
- Distribute ballots
- Read the duties of each leader before each election.
- Vote

JOB DESCRIPTIONS

Student Missions leader (president):

Coordinates communication between the club, faculty sponsor, and school administration. Serves as the official YA delegate to all school administration and leadership functions. Keeps the club on track with its mission. Develops, recognizes, and coordinates the Student Missions ministry groups in the campus ministry. Coordinates and schedules all activities involved in Infield Strategy week 4—Invest. Responsible for annually chartering the club with the national Youth Alive office. Presents potential core leadership for consideration in a specially-called club meeting for the purpose of selecting leaders.

Student Life leader (vice-president):

Responsible for Infield Strategy week 2—Inspire. Assumes responsibilities for Student Missions leader in his or her absence. Responsible for developing Christian life in the club and its members. Schedules guest speakers for Inspire week. Responsible for follow-up of members and visitors. Develops, recognizes, and coordinates Student life ministry groups in the campus ministry. Responsible to attend leadership meetings. Communicates with local churches in cooperation with the Student Action leader.

Student Action leader (secretary):

Responsible for Infield Strategy week 3—Involve. Fosters and recruits club members to be active team players. Coordinates and schedules the student ministry (testimony, short sermon, prayer leading, etc.) for the Involve week. Obtains approval for any special needs for the club meetings. Develops, recognizes, and coordinates ministry participation among the members of the club. In cooperation with the Student Life leader, communicates any information to local churches, as is necessary. Also oversees meeting set-up, tear down, and club fund-raising.



Student Relations leader (treasurer):

Responsible for Infield Strategy week 1—Include. Coordinates small group sessions; keeps good records of the club's activities. Responsible for membership role, student correspondence, maintenance of financial records, attendance, visitor sheets, hospitality, meeting location, and advertising. Develops, recognizes, and coordinates student relations ministry groups in the campus ministry. Will also foster fellowship within YA and other campus ministry partners in the Challenge Alliance.

PRAY FOR NEW CLUB OFFICERS/DISMISS

At this time, set up at least two meetings with the outgoing and incoming leadership. Transition is important to keeping your Youth Alive club thriving. Give the new leadership all the necessary tools, helps, etc., to keep the Youth Alive club going strong. Show them what they need to do and how they need to do it.