



Inning Purpose: To encourage students to live a godly lifestyle.

INCLUDE (WEEK 1) SMALL GROUPS—LIVE

Purpose: To discuss the importance of a Christian lifestyle.

YOU WILL NEED:

- Choose one of the discussion options from “Small group options” below.
- Refreshments

MEETING AGENDA:

1. Pre-meeting prayer (leaders)
2. Welcome and attendance
3. Announcements
 - Inspire week speaker
 - Invest week outreach
 - Outreach assignments to club members
 - Other
4. Icebreaker
5. Small group discussion
6. Prayer/dismiss

SMALL GROUP OPTIONS:

Option 1—Discussion groups

Divide into groups of three to five students and ask them to discuss the following questions. You may want to select a facilitator for each group to keep the discussion moving. You may also wish to provide each facilitator or each group with a list of the questions and comments to be discussed.

1. What kind of people do you enjoy being with the most?
2. What qualities about them do you like?
3. Describe their lifestyles.
4. How can you tell if a person is a Christian?
 - a. By their clothes?
 - b. How they treat others?
 - c. What activities they are involved in?
 - d. What types of people they hang out with?





5. According to what you know about Jesus Christ, what was He like?
 - a. What did His “typical” day look like? (See Mark 1:35–39.)
 - b. How did He handle interruptions? (See Mark 5:21–42.)
 - c. When was He angry? (See John 2:12–25.)
 - d. When was He compassionate? (See Mark 1:40–43.)
 - e. When did He cry? (See John 11:30–36.)
 - f. When was He quiet? (See Luke 23:7–11.)
 - g. How did He make friends? (See Luke 5:27; 6:27–36.)
 - h. How did He treat sinners? (See John 8:3–11.)



6. According to the life Jesus led, how should a Christian student live his or her life?
7. Ask if any one in the group would like to receive Christ's free gift of salvation. (Explain how to receive it.) Close the discussion time with prayer. Ask the Lord to give you the ability to love, serve, and tell others of God's plan, just as Jesus did.
8. If you have time, bring all groups back together and discuss Question 6 as a group. (This is a great way to focus the group's attention toward the same goal of serving your school and loving people.)

Option 2—Prayer groups

Divide into groups of three to five students and ask them to discuss the following questions. You may want to select a facilitator for each group to keep the discussion moving. You may also wish to provide each facilitator or each group with a list of the questions and comments to be discussed.

Have one person in each group read Mark 1:40–45 and ask these questions:

1. What was Jesus' emotions regarding the man with leprosy?
2. How did Jesus respond to the man?
3. Why is it important that Jesus touched a man society said was “unclean”?
4. What happened to the man?
5. According to this story how should we live?

Pray for:

1. A willingness to be “interrupted.”
2. An ability to see people's needs.
3. A heart of compassion for hurting students.



4. Courage to reach out to students who are "lepers."
5. The supernatural ability to help lost and hurting students with the hope of Jesus Christ.
6. Specific needs:
 - a. Individual spiritual life
 - b. Lost students and faculty
 - c. Changes needed in your school
7. Develop and pray for a list of students whom you want to invite to Invest week.

When the groups finish praying, come together for group prayer.

If time allows, answer the following questions in your small groups:

1. What can you apply from today's discussion to your life?
2. Do you have daily time alone with God in prayer and His Word?
3. What have you learned from God's Word this week?
4. Did you attend church or youth service this past week?
5. What did you learn from the message/lesson?

PRAYER/DISMISS





INSPIRE (WEEK 2) GUEST SPEAKER—LIVE

Purpose: To inspire members to live a godly lifestyle.

BEFORE THE MEETING:

- Invite the speaker at least two weeks in advance and give him or her the topic (unity and teamwork).
- Instruct the speaker how and when to wrap up his or her time.
- Instruct the speaker what time and where to meet the day of the club.
- Select a student to meet the speaker at the office, help him or her sign in as a visitor, and take him or her to the meeting room.
- Select a student to introduce the speaker. You will need to get background information prior to the meeting. Give the information to the student who will introduce the speaker. Instruct him or her to practice the introduction before the meeting.
- Contact your guest speaker again a day or two before the meeting to reconfirm everything. (This is also a good time to verify your facts for the introduction.)
- Remember the goal is to motivate students, not to share denominational issues.

YOU WILL NEED:

- Speaker (Christian businessperson, teacher, sponsoring youth pastor, senior pastor, or other Christian leader)
- Refreshments

MEETING AGENDA:

1. Pre-meeting prayer (leaders)
2. Welcome and attendance
3. Announcements
 - Invest week outreach event
 - Follow-up on or assign outreach assignments
 - Other
4. Introduce speaker
5. Guest speaker
6. Prayer/dismiss

ICEBREAKER:

No icebreaker is listed due to time limitations. Give your guest speaker as much time as possible to speak; if time allows, a human video or short drama could be effective. The presentation should be inspirational and based upon the theme for the meeting.

PRAYER/DISMISS

Note: Be sure to send a thank you card to your speaker as soon as possible after the meeting.



INVOLVE (WEEK 3) STUDENT SPEAKERS—LIVE

Purpose: To encourage students to live for God.

BEFORE THE MEETING:

- Ask two to three students to be prepared to speak using the outline below or to develop an outline of their own that features the subject “godly living.”
 - a. One whose life significantly changed since meeting Jesus Christ (e.g., the student was known for partying, fighting, etc. before coming to Christ).
 - b. One who has successfully kept his or her life pure. His or her testimony of how the Lord has given him or her strength to overcome those temptations will be extremely helpful to other students.
 - c. Note: Ask both types of students to share. This portrays positive examples of God’s grace and faithfulness and provides encouragement to students.
- Ask a youth pastor to review the written testimonies, if necessary, and give suggestions.

YOU WILL NEED:

- Refreshments

MEETING AGENDA:

1. Pre-meeting prayer (leaders)
2. Welcome and attendance
3. Announcements
 - Invest week outreach event
 - Follow-up on or assign outreach assignments
 - Other
4. Introduce student speakers (name and grade)
5. Student speakers
6. Questions and answers
7. Prayer/dismiss

SUGGESTED OUTLINE:

1. Share the story of how you gave your life to Jesus.
Read 1 John 1:5–9.
2. How do we become pure?
Confess our sins. (See verse 9.)
3. How do we maintain this purity?
Walk with Jesus—maintain a relationship with Him. (See verse 7.)





4. What if we sin as a Christian?

Be honest with Jesus. He knows already. (See verses 8,10.) Review point 2 (verse 9), "Confess your sin immediately!"

5. You may be a Christian, but if you've allowed sin to overtake an area of your life, confess it before you leave today.

Confess your sin and Christ will forgive you and restore you. You may have never confessed your sin or wrong choices to Christ before. You can do it now and begin a relationship with God through Jesus Christ.

Ask students to pray.

PRAYER/DISMISS:

Spend at least five minutes in prayer. Announce next week's speaker. Challenge the group to bring friends who are going through a challenging time to Invest week next week (e.g., students whose families are in crisis, students who have problems in school, who struggles with life, etc.)



INVEST (WEEK 4) OUTREACH EVENT—LIVE

Purpose: To invest the Message of hope, Jesus Christ, in your friends on your campus.

BEFORE THE MEETING:

- Think creatively. What can you do that would make your pre-Christian friends want to come to Youth Alive this week?
- Secure the speaker at least two weeks in advance. Give your speaker the following guidelines as he or she prepares:
 1. Be prepared to ask the students to respond to the message and receive Christ as their Savior and Lord.
 2. Speak confidently; clearly and energetically tell everyone about Jesus, then lead those who are willing in a prayer of repentance and faith.
 3. Keep in mind the purpose for the week. Response cards will be given out.
 4. This should not be a story of one's church, but of the Lord who wants a relationship with each person.
 5. Don't use religious terms (like "sanctified" or "redeemed"); visitors who have never been to church do not understand the lingo.
 6. Stay away from abstract, hard-to-define concepts and stick to the practical. What is applicable?
 7. Allow enough time at the end to pass out and collect response cards.

Select members to be responsible for distributing and collecting response cards. Give them clear instruction as to when and how this should happen.

Plan for effective follow-up. Students who bring friends should follow up with them concerning a commitment to Jesus, to answer questions, involve them in a local church, and bring them back next week for Include week's small groups.

YOU WILL NEED:

- Food/breakfast (e.g., doughnuts). Ask a church to sponsor the cost as an evangelistic investment.
- Response cards and pens

MEETING AGENDA:

1. Pre-meeting prayer (leaders)
2. Welcome and attendance
3. Announcements (Limit to date, time, and location for the next meeting)
4. Icebreaker (optional)
5. Introduce student speaker





6. Student testimony/gospel presentation
7. Invitation, prayer, response cards
8. Dismiss/initial follow-up

SUGGESTED OUTLINE

Open with your own personal story; consider combining it with the following Bible story.
Read John 8:1–11.

1. The woman (verses 3–6)
 - a. Adultery was a felony crime, punishable by death.
 - b. Her leaders were against her.
 - c. She was caught; there was no getting out of the situation.
 - d. Share a story from your life about being caught and having no hope.
2. The response (verses 6–8)
 - a. Jesus wrote in the dirt.
 - b. No one knows what He wrote, but it challenged those who were present.
 - c. There was a verbal challenge (verse 7).
 - d. None of us is without sin. We have all done something wrong. (Be candid; share something you have struggled with and how the Lord helped you.)
3. The result (verses 8–11)
 - a. The accusers walked away.
 - b. There is no condemnation in Jesus. “Neither do I condemn you” (verse 10, NIV).
 - c. God gives us power and freedom to leave our mistakes behind. “Go now and leave your life of sin” (verse 11, NIV).
 - d. Describe how Christ has set you free.
4. Conclusion
 - a. Have you ever been accused of something you did not do?
Describe those feelings.
Jesus was accused in our place when He died on the cross.
 - b. Have you ever been accused of something you did do wrong?
We have all been found guilty, but Jesus doesn’t condemn us.
Jesus forgives and sets free those who believe in Him.
 - c. Do you want a changed life? Do you want to be set free from guilt? Do you want freedom from the things that seem to pull you down? Jesus Christ can forgive your sin and give you a new start.
 - d. Ask students to respond to Christ, and pray with each student who wants to receive Him as Lord and Savior.



OTHER SUGGESTIONS:

- Worship band with gospel presentation, followed by an explanation of salvation.
- Creative drama with gospel presentation, followed by an explanation of salvation.
- Video with gospel presentation, followed by an explanation of salvation.